

# Regional SYMPOSIUM on Effective Governance and Digital Transformation for Accelerating Implementation of the 2030 Agenda for Sustainable Development and Addressing Global Challenges

22 - 24 November 2022  
10:00 AM - 6:00 PM Seoul, GMT+9  
Incheon, Republic of Korea and Online



Department of  
Economic and  
Social Affairs



**Readying Public Institutions for Strategic Planning and Foresight**

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**United  
Nations**

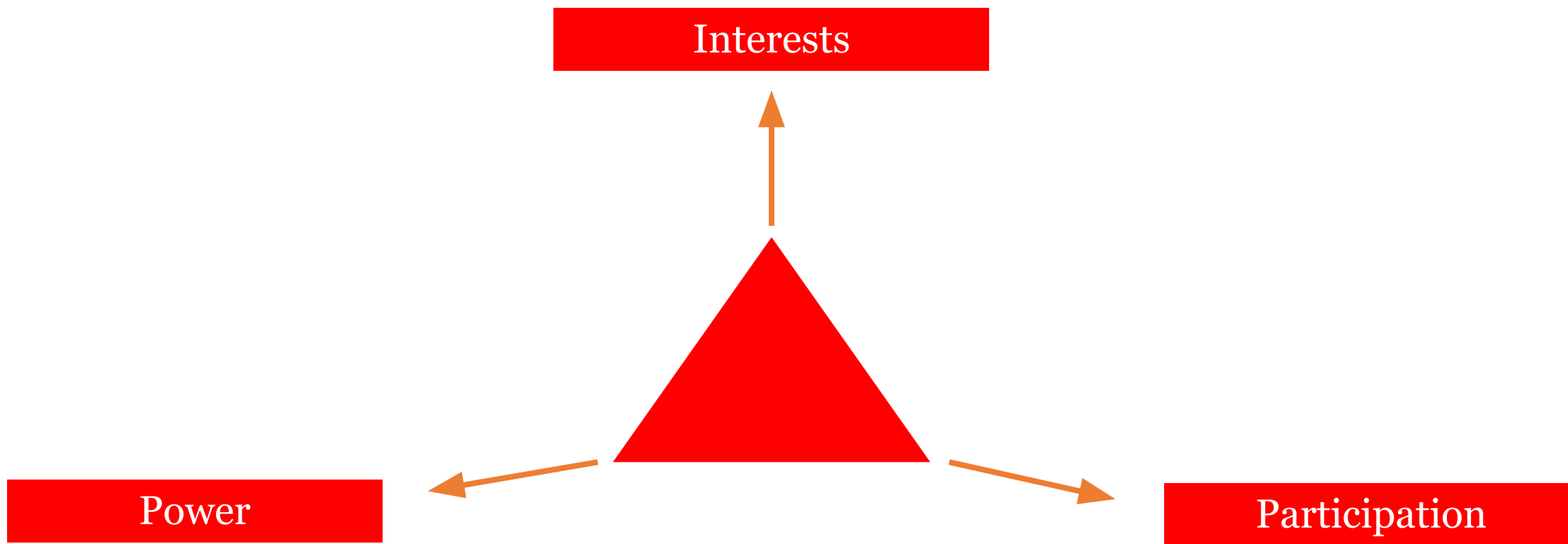
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**SCHOOL OF  
INTERNATIONAL  
FUTURES**



# The *Good Governance* Trilemma

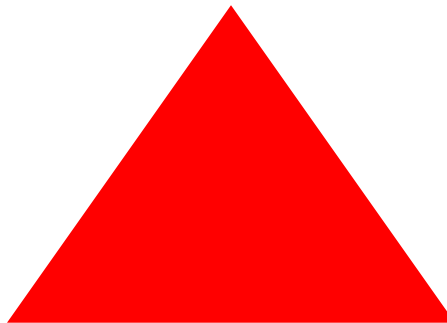




# Foresight Governance

**Leaders make intergenerationally  
fair decisions**

Leaders are influenced, incentivised and supported to take the longer-term and future generations' interests into account in their decisions



**Organisations and sectors are  
prepared for the future**

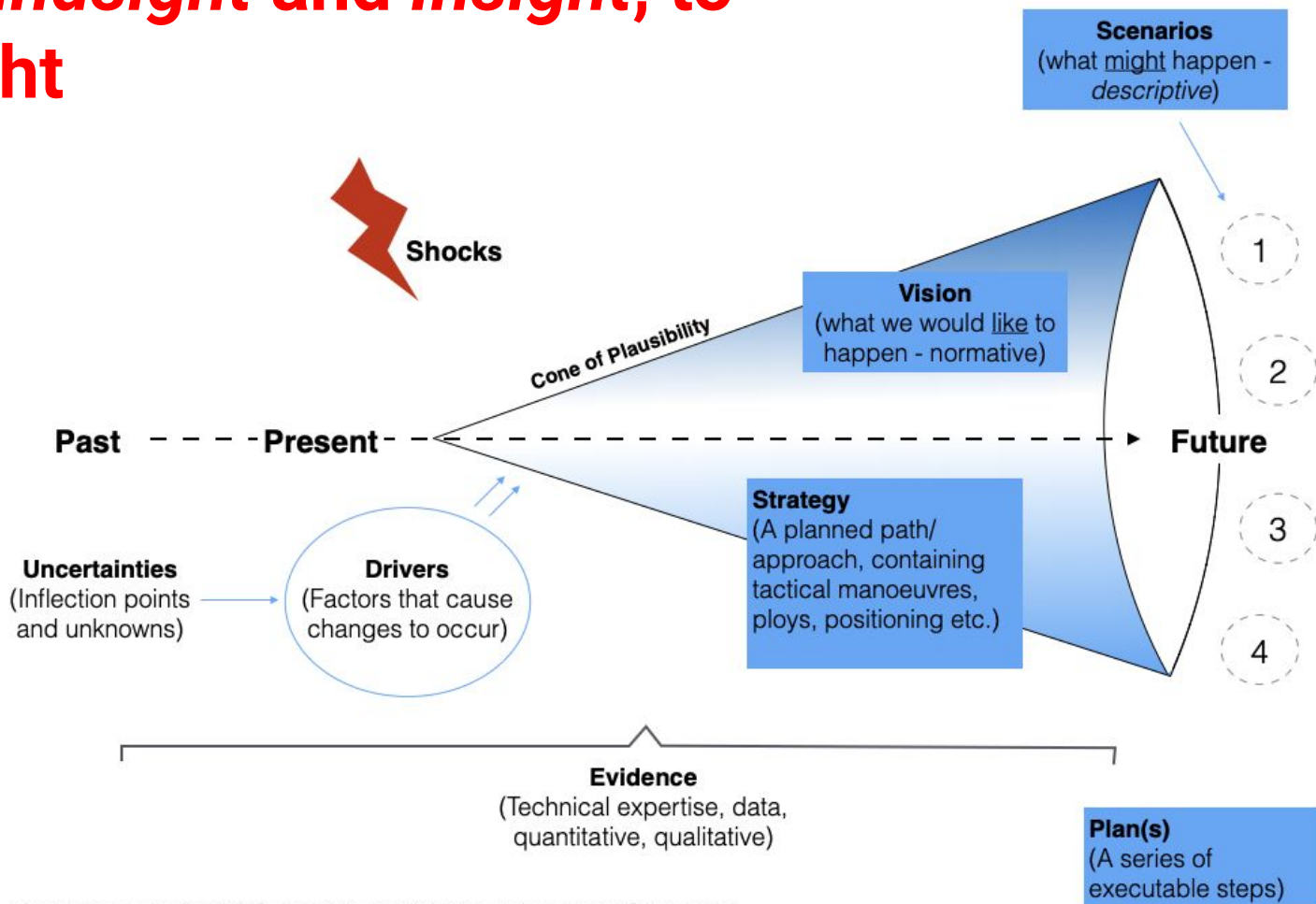
The organisations and sectors/systems we work in integrate the capability to act on signals of future change, through institutionalising effective foresight governance

**Citizens are involved in  
shaping their desired futures**

Citizens, especially next generation voices, are key participants in co-creating and shaping their desired futures through participatory local and national dialogues



# From *Hindsight* and *Insight*, to *Foresight*



Oosthuizen, M. (2017) Cone of Plausibility. Based on Rutz, C.W. 1987.



# What is Foresight

**‘Strategic Foresight: an organized and systematic process to engage with uncertainty regarding the future.’**

MAREE CONWAY, CENTRE FOR AUSTRALIAN FORESIGHT

**‘A systematic, participatory, future-intelligence gathering and medium-to-long term vision building aimed at enabling present-day decisions and mobilizing joint action.’**

EUROPEAN UNION FOR-LEARN PROJECT



# Integrating Foresight into UN System with UNGP, ITCILO, UN-DCO

The project is delivered in the context of the UN SG's commitment to enhance the foresight capacity of the UN as part of the implementation of the "Our Common Agenda."

Our Common Agenda states:

"The UN will review its work to strengthen this capacity. This will include conducting future impact assessments of major policies and programmes, convening foresight and planning experts across the United Nations system and its multilateral partners, regularly reporting on megatrends and catastrophic risks (chap. IV) and working with a wider community of governmental, academic, civil society, private sector, philanthropic and other actors to strengthen strategic foresight, preparedness for catastrophic risks, and anticipatory decision-making that values instead of discounts, the future..."







# FORESIGHT ACTION LEARNING FOR CCA/CF

## Foresight Action Learning for UNCT for CCA/CF and beyond



### How we will be engaging over the four weeks



**4 Learning Labs**  
Live teaching and exercises  
*WHAT* and *WHY* of  
foresight in the UN



**3 Clinics (action learning)**  
Coaching, advisory and peer-to-peer  
*HOW* of foresight in and by the UN

**Tailored advisory support (action learning)**  
Coaching through a first foresight experience and  
advisory support to sustain and mature foresight as a  
UNCT capability



# Future of Government

## 15 key elements

**1. ETHIC OF CARE / EMPATHY / SYSTEMS OF CARE / REBUILDING SOCIAL FABRIC / HEALING / VALUE**

- Are children well fed?
- Are women living without fear?
- Are elders take care of?
- Are we living respectfully and in harmony with nature?

**11. CONTROL OVER WHAT WE PRODUCE POWER, CONTROL & RULES**

**12. TRUST, CONFIDENCE**  
*In governance systems*

**13. RESILIANCE**

**14. ECO-SOCIAL**  
*"Forest as an essential worker"*

**15. VOICES AND ELEVATING THEM**

**2. PHILOSOPHY**

*"Which truths are self-evident?"*

**3. "REMEMBERING"**  
**THE SACRED /**  
**TRANSCENDENT**

**4. RADICAL IMAGINATION**

*Justice, restorative, especially for next generations*

**5. SOCIAL MODELS**

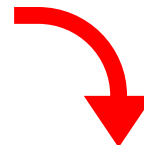
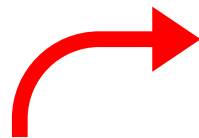
**6. WELLBEING, MEANING & BELONGING**

**7. IMBALANCES**

**8. WORLDVIEW CONFLICTS & SHIFTING CULTURE & WHO IS THE 'WE'?**

**9. CONSTRUCTING NORMS & SHARED FRAMES**

**10. PRACTICING GOVERNANCE ABILITIES**  
*As social competence*





# THANK YOU

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