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Department of
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Social Affairs



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Launch of the Curriculum on Governance for the SDGs

Capacity Development Webinar
Effective Governance for Transformational Change:
Strengthening capacities, mindsets, and competencies of public institutions to build the next
generation of public servants in the Asia-Pacific Region

Panel Discussion

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- *This is a very comprehensive and systemic curriculum and toolkits inviting SDGs actors to deliberate on the WHY and HOW of SDGs in seven interesting topics, especially in the context of COVID-19; these seven subjects directly target an ambitious goal of government innovation ranging from institutional re-arrangements (re-design) to change management through multiple repetitions of practical exercises.*
- *This global and organic approach can promote international cooperation in the field of public governance capacity development, particularly in the sense that it provides future TOT (Training of Trainers) trainers and trainees with a common base, a solid reference by which they can combine the needs of recipient countries.*
- *Furthermore, this tool-kit set includes and showcases a very rich set of analysis methodologies and skills. For example, the [Toolkit on Government Innovation for Social Inclusion of Vulnerable Groups](#) includes 11 analysis methods. It can be a real anchoring point for future trainers and trainees wishing to exchange their teaching experiences and the adaptation of theories.*



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- *However, over time, this set of tool-kits may fall victim to some critical comments arguing that it is out of context solutions and a Western values-driven approach. This classic observation actually leads to a slightly different perspective for SDGs training: multiple case studies and the exchange of different experiences in the form of workshops would be a more effective and efficient training method in this era of pandemic which is in fact an indicator of governance capacity and opportunities as well as pedagogic competences.*