

**Training workshop for regional Institutions  
on  
Mobilizing and equipping public servants to  
implement the 2030 agenda  
for sustainable development and achieve  
the sustainable development goals (SDGs)**

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# Outline

- Introduction of National Academy of Public Administration
- Training programs of NAPA
- Key topics covered by SDGs
- The way forward



# INTRODUCTION TO NAPA

- National center for training civil servants, public managers and leaders and administrative human resources of high quality; performing at the same time the functions of a School of Government and a University
- 3 main functions:
  - To train high and middle – ranking leaders and managers of the Government
  - To train administrative human resources from master to doctorates
  - To do research and policy advice to Government

# ORGANISATION

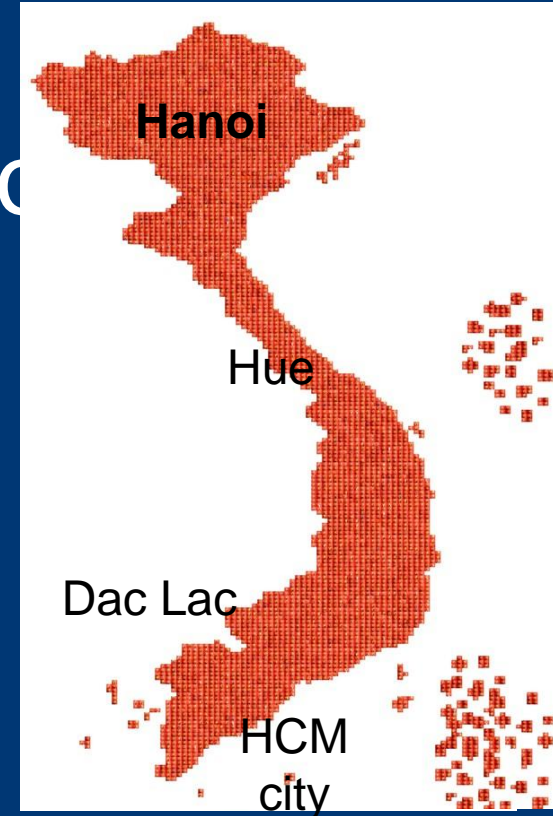
NAPA Headquarters in Hanoi

a foundation

in Hochiminh city

a foundation in Hue

a foundation in Center highland



# FACULTIES AND DIVISIONS

## **9 faculties and one division**

- Faculty of Public Administrative Sciences
- Faculty of Document and Administrative Technology
- Faculty of Organisation and Personnel Management
- Faculty of State Management on Economic Affaires
- Faculty of State Management on Social Affaires
- Faculty of Public Finances management
- Basic Theory Faculty
- Faculty of State and Law
- Faculty of State Management on Urban and Rural Development
- Division of foreign Languages

# NAPA TRAINING MAJORS

- Public Administration
- Public Finance Management
- State Management on Economic affaires
- State Management on Social Affaires
- Human Resources Management
- Inspection
- State management on Urban and Rural Development
- Public Policy

# **Degree training programs for public officials**

- Master Training Programs in Public Administration, Public Management, Public Policies, Finance and Banking
- Doctor Training Program in Public Management

# IN SERVICE TRAINING PROGRAMS

- Program for Senior Expert Candidates
- Program for Principal Expert Candidates
- Position based training programs for director generals at the central level; local level, division heads, chair of people committee of provincial level, of districts, etc.
- Skills based training programs for public managers, leaders and enterprise leaders
- Tailor – made training programs

By NAPA International  
Cooperation Department



# TRAINING ANNUALLY

700 Masters

30 doctors

4,000 senior expert candidates

9,000 principal experts candidates

10,000 managers and leaders

# **Major strategic drivers**

**PRACTICE ORIENTED  
AND POSITION BASED TRAINING**

**COMPETENCY BASED TRAINING**

**INTEGRATION TO THE INTERNATIONAL TENDANCY,  
ADAPTATION TO MEET THE REQUIREMENTS OF BUILDING  
A CITIZEN AND ENTERPRISE-BASED PUBLIC ADMINISTRATION**

# Practice oriented and position based training

- Moving from a theoretical based training to competency based training
- Moving from academic master program to practice oriented master program
- Creating the close linkage between the theory and practice, between the academics and practitioners
- Moving from training of general public to specific target group training
- Developing position based training for Government senior managers and leaders: general directors at ministerial level, Chair of the People committee of Province, etc.)

# Competency based training

- Focus on participant needs;
- Actively work with clients; elaborate and consolidate the partnership and the client networks;
- Renovate the training philosophy, training content, methodology and management to client based one;
- Change management, improve the training quality, increase the competitiveness of NAPA

# Intergration and adaptation

- International cooperation is a critical means to build the theoretical foundation on public administration from the intellectual capital and achievements of the world
  - Developing the strategic international partnerships to support NAPA to build a firm academic foundation
  - Training of trainers, develop international standard training programs and curricula;
  - Strengthening the joint research and training;
  - Creating network of international experts, professors for training, researching and professional exchanging in NAPA;
  - Participating to the international activities on public administration;
- Adaptation to the reality and meeting the factual needs
  - Deciphering the requirements of a public administration in service to the citizen and enterprises
  - Adapting the international learning and experiences to the reality

# **2030 SDGs has been integrated into NAPA existing training programs but not in systematical manner**

- Public management on natural resources and environment
- Environmental policy;
- Civil servant ethics (accountability is an important part of this topics)
- Participative social economic planning
- Result based management
- Child and women intergration
- Gender equity,
- etc.

# **2030 SDGs has been integrated into NAPA existing training programs but not in systematical manner**

- No official plan to intergrate the SDGs to training program of NAPA
- No specific training program to capacity development of public servants to implement the 2030 agenda for sustainable development and achieve the sustainable development goals

# The way forward

The potentiality is quite high:

- Integration in existing program: SDGs can be integrated in almost all training majors of NAPA, specially the training program on Public management on Social affairs; public management on Economic affaires; public policy; etc.
- Elaborate the competency framework on SDG for each target groups, to identify the competency to develop for them



# The way forward (cont.)

- Learning from experiences, bring lessons from the fields of different INGO, International organisation to the NAPA training
  - Women and child integration
  - Participative planning
  - New rural program implementation
  - Local planning linked with SDGs
  - Gender as a actor to promote the SDGs
  - etc

# The way forward (cont.)

- Through the development of a program exclusively for new civil servants, middle-level civil servants, senior civil servants
- Through development of a new program for some civil servants in some units or sections of the administrative system
- Through a training program for newly recruited civil servants
- Through development a master program on sustainable development