

Training workshop for regional Institutions
on
**Mobilizing and equipping public servants to
implement the 2030 agenda
for sustainable development and achieve
the sustainable development goals (SDGs)**

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Outline

- Introduction of National Academy of Public Administration
- Training programs of NAPA
- Key topics covered by SDGs
- The way forward



INTRODUCTION TO NAPA

- National center for training civil servants, public managers and leaders and administrative human resources of high quality; performing at the same time the functions of a School of Government and a University
- 3 main functions:
 - To train high and middle – ranking leaders and managers of the Government
 - To train administrative human resources from master to doctorates
 - To do research and policy advice to Government

ORGANISATION

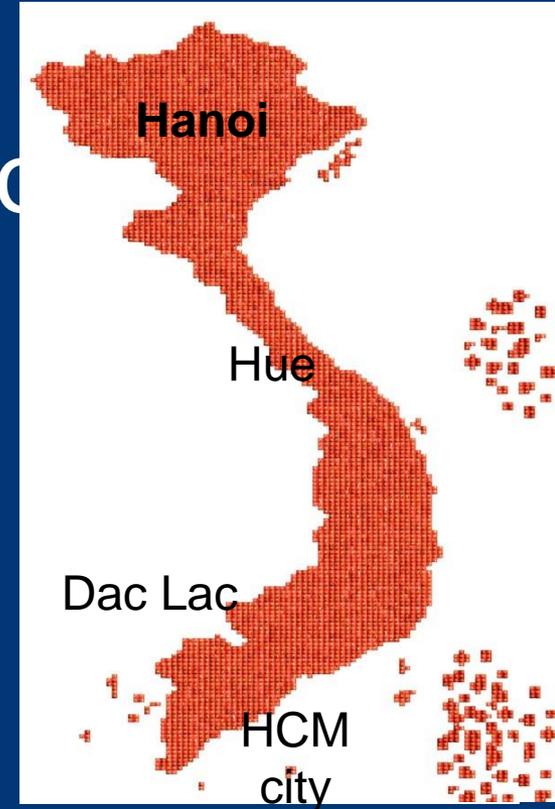
NAPA Headquarters in Hanoi

a foundation

in Hochiminh city

a foundation in Hue

a foundation in Center highland



FACULTIES AND DIVISIONS

9 faculties and one division

- Faculty of Public Administrative Sciences
- Faculty of Document and Administrative Technology
- Faculty of Organisation and Personnel Management
- Faculty of State Management on Economic Affaires
- Faculty of State Management on Social Affaires
- Faculty of Public Finances management
- Basic Theory Faculty
- Faculty of State and Law
- Faculty of State Management on Urban and Rural Development
- Division of foreign Languages

NAPA TRAINING MAJORS

- Public Administration
- Public Finance Management
- State Management on Economic affaires
- State Management on Social Affaires
- Human Resources Management
- Inspection
- State management on Urban and Rural Development
- Public Policy

Degree training programs for public officials

- Master Training Programs in Public Administration, Public Management, Public Policies, Finance and Banking
- Doctor Training Program in Public Management

IN SERVICE TRAINING PROGRAMS

- Program for Senior Expert Candidates
- Program for Principal Expert Candidates
- Position based training programs for director generals at the central level; local level, division heads, chair of people committee of provincial level, of districts, etc.
- Skills based training programs for public managers, leaders and enterprise leaders
- Tailor – made training programs

TRAINING ANNUALLY

700 Masters

30 doctors

4,000 senior expert candidates

9,000 principal experts candidates

10,000 managers and leaders

Major strategic drivers

**PRACTICE ORIENTED
AND POSITION BASED TRAINING**

COMPETENCY BASED TRAINING

**INTEGRATION TO THE INTERNATIONAL TENDANCY,
ADAPTATION TO MEET THE REQUIREMENTS OF BUILDING
A CITIZEN AND ENTERPRISE-BASED PUBLIC ADMINISTRATION**

Practice oriented and position based training

- Moving from a theoretical based training to competency based training
- Moving from academic master program to practice oriented master program
- Creating the close linkage between the theory and practice, between the academics and practitioners
- Moving from training of general public to specific target group training
- Developing position based training for Government senior managers and leaders: general directors at ministerial level, Chair of the People committee of Province, etc.)

Competency based training

- Focus on participant needs;
- Actively work with clients; elaborate and consolidate the partnership and the client networks;
- Renovate the training philosophy, training content, methodology and management to client based one;
- Change management, improve the training quality, increase the competitiveness of NAPA

Intergration and adaptation

- International cooperation is a critical means to build the theoretical foundation on public administration from the intellectual capital and achievements of the world
 - Developing the strategic international partnerships to support NAPA to build a firm academic foundation
 - Training of trainers, develop international standard training programs and curricula;
 - Strengthening the joint research and training;
 - Creating network of international experts, professors for training, researching and professional exchanging in NAPA;
 - Participating to the international activities on public administration;
- Adaptation to the reality and meeting the factual needs
 - Deciphering the requirements of a public administration in service to the citizen and enterprises
 - Adapting the international learning and experiences to the reality

2030 SDGs has been integrated into NAPA existing training programs but not in systematical manner

- Public management on natural resources and environment
- Environmental policy;
- Civil servant ethics (accountability is an important part of this topics)
- Participative social economic planning
- Result based management
- Child and women intergration
- Gender equity,
- etc.

2030 SDGs has been integrated into NAPA existing training programs but not in systematical manner

- No official plan to intergrate the SDGs to training program of NAPA
- No specific training program to capacity development of public servants to implement the 2030 agenda for sustainable development and achieve the sustainable development goals

The way forward

The potentiality is quite high:

- Integration in existing program: SDGs can be intergrated in almost all training majors of NAPA, specially the training program on Public management on Social affairs; public management on Economic affaires; public policy; etc.
- Elaborate the competency framework on SDG for each target groups, to identify the competency to develop for them

The way forward (cont.)

- Learning from experiences, bring lessons from the fields of different INGO, International organisation to the NAPA training
 - Women and child integration
 - Participative planning
 - New rural program implementation
 - Local planning linked with SDGs
 - Gender as a actor to promote the SDGs
 - etc

The way forward (cont.)

- Through the development of a program exclusively for new civil servants, middle-level civil servants, senior civil servants
- Through development of a new program for some civil servants in some units or sections of the administrative system
- Through a training program for newly recruited civil servants
- Through development a master program on sustainable development