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Trends of Mainstreaming the Sustainable Development Goals (SDGs) in the Curricula of Schools of Public Administration and Institutes of Public Management.

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The African Continent has Approached the issue of Mainstreaming Curriculum Through;

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Role of Schools

✓ Awareness creation

✓ Support continuous professional development towards the attainment of SDGs

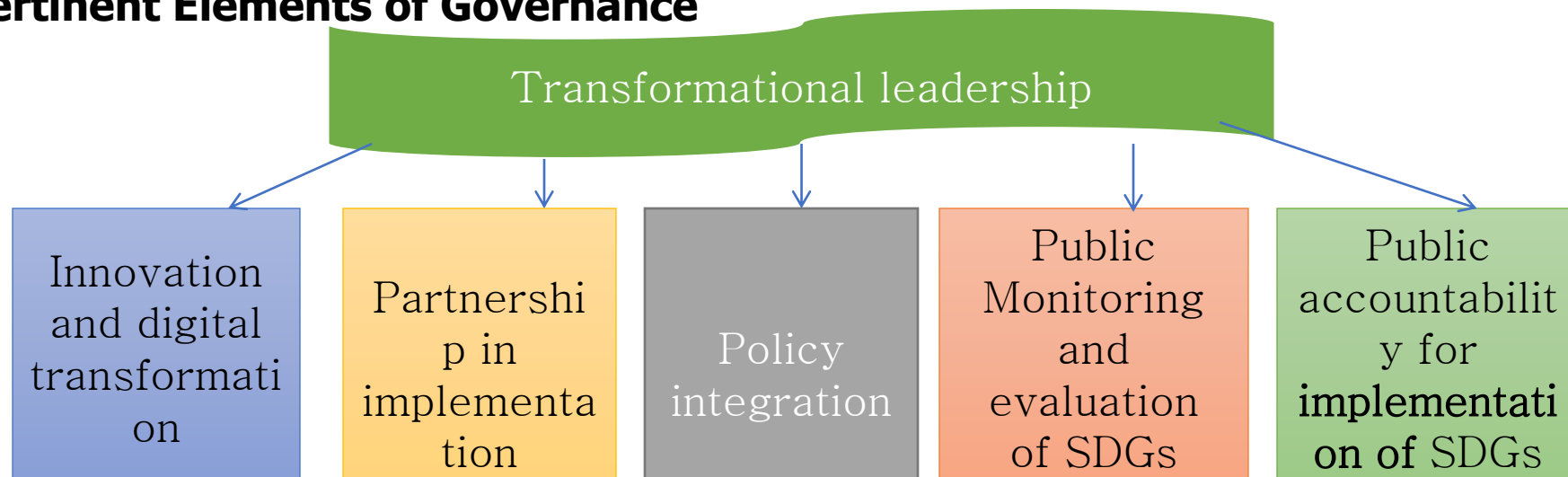✓ Foster understanding and implementation of the SDGs

Approach

✓ Localizing the curriculum- this involves adapting, implementing and monitoring the SDGs at the local level. prioritizing areas of focus

✓ Integrating the curriculum in the existing systems

✓ Developing distinct capacity developments initiatives for SDGs

✓ Multi-stakeholder involvement on cross -cutting areas.

✓ Policies approach to anchor the curriculum process

The main aim to ensure institutionalization of the SDG curriculum

Elements of Governance Curriculum on the SDGs most Pertinent to Africa.

Governance is a cross-cutting in the implementation of the SDGs. Goal No. 16 reinforces its role in promoting peaceful and inclusive societies for sustainable development by the provision of access to justice for all besides building effective, accountable and inclusive institutions at all levels.

Pertinent Elements of Governance

Transformational leadership

| Innovation and digital transformation | Partnership in implementation | Policy integration | Public Monitoring and evaluation of SDGs | Public accountability for implementation of SDGs |

Challenges at the Regional Level to Fully Integrate Sustainable Development into the Institutions' Curricula

❖ Creating a synergy between all stakeholders at all levels of governance and societal strata.

❖ Challenges of institutionalization of the curriculum.

❖ Resource availability challenges.

❖ Poor governance structures and lack of coordination e.g lack of harmonized and coherent plans.

❖ Weak and bureaucratic institutional support.

❖ Lack of political goodwill.

❖ Lack of proper monitoring, evaluation and reporting.

❖ Sectorial competition rather than collaboration.

Accelerating Actions to Build Capacities for Achieving the SDGs

- ❖ Policy coherence
- ❖ Harmonized cross-sectorial approach
- ❖ Strategic coherent inclusive Resource mobilization
- ❖ Building of competences and enhancing change of mindsets as expertise and technical are paramount to the implementation of SDGs.
- ❖ Institutionalization of the processes and systems .
- ❖ Social inclusion.
- ❖ Evidence-based approach.

Thank you